

# HSBP Gr. 9 Lesson 3 – Planning for High School & Beyond

## Lesson Tasks:

1. Enter 10<sup>th</sup> Grade Plan in Course Planner
2. Complete HSBP 9<sup>th</sup> Grade Survey

<b>Prepare:</b>	<ul style="list-style-type: none"> <li>• Make sure you have enough sticky notes for each student in each class for each day of teaching.</li> <li>• Copy the EPS Graduation Checklist (1 per student, per day)</li> <li>• Bring extra pencils for students as a “backup”</li> </ul> <p><b>*Get to the classroom prior to the end of the previous class period and pull up the presentation.</b></p> <p><b>*Put up SLIDE 1 so students will see it as they walk in the door</b></p>
<b>(5 min.) Lesson Launch:</b>	<p><b>*(STAND AT THE DOOR TO THE CLASSROOM!)*</b></p> <p>Each student gets a sticky note as they walk in the door and <b>verbal directions to check the instructions on the screen.</b></p> <p>Students write down how many total credits do they think they have earned so far towards graduation</p> <p>Briefly show <b>SLIDE 2</b> to review the plan of lessons for 9<sup>th</sup> grade</p>
<b>(5 min.) Engage:</b>	<p><b>*Show SLIDE 3</b></p> <p><b>Ask</b> students to raise their hands if they think they already have 2 credits? What about 3 credits? 4 or more credits?</p> <p><b>*Show SLIDE 7</b></p> <p><b>Remind</b> students that in order to graduate they need 24 credits in addition to complete their High School and Beyond Plan.</p> <p><b>*Show SLIDE 8 &amp; 10</b></p> <p><b>Remind</b> students that the High School and Beyond Plan is just a simple survey that is located in Naviance.</p>
<b>(10 min.) Credit Check in</b>	<p><b>*Show SLIDE 19</b></p> <p><b>Review</b> the different types and credit amounts for each content area</p> <p><b>Tell</b> students to take out a pen/pencil and get student help passing out the Graduation Checklist to all students</p> <p><b>*Show SLIDE 20 &amp; 21</b></p> <p><b>Tell</b> students to check off all the credits they have taken so far and plan to take for the remainder of 9<sup>th</sup> grade that count for high school credit. (<i>*Counselors circulate among students to answer questions</i>)</p>
<b>(10 min.) Entering Credits in Course Planner</b>	<p><b>*Show SLIDE 24</b></p> <p><b>Remind</b> students how to locate the Course Planner tool in Naviance.</p> <p><b>Tell</b> students to look at their Graduation Checklist and use it to update their 9<sup>th</sup> grade courses and then begin adding in the 10<sup>th</sup> grade courses in the Naviance Course Planner.</p> <p><b>Tell</b> students to <b>log-in</b> to <b>Family Connection</b> (<b>*Use the link found on your Counseling page under QuickLinks</b>)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 <b>*Remind students that all single digit birthdays begin with a leading zero.</b></p>
<b>(10 min.) Surveys</b>	<p><b>*Show SLIDE 30</b></p> <p><b>Tell</b> students to <b>Click on the MY PLANNER tab</b> and then <b>click TASKS ASSIGNED TO ME</b> to complete your <b>My High School and Beyond Plan 9<sup>th</sup> Grade Year</b> survey.</p> <p><b>Instruct</b> students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>